

ODEOL Online Course Peer Review Process

Office of Distance Education and Online Learning ODEOL 334-724-4704

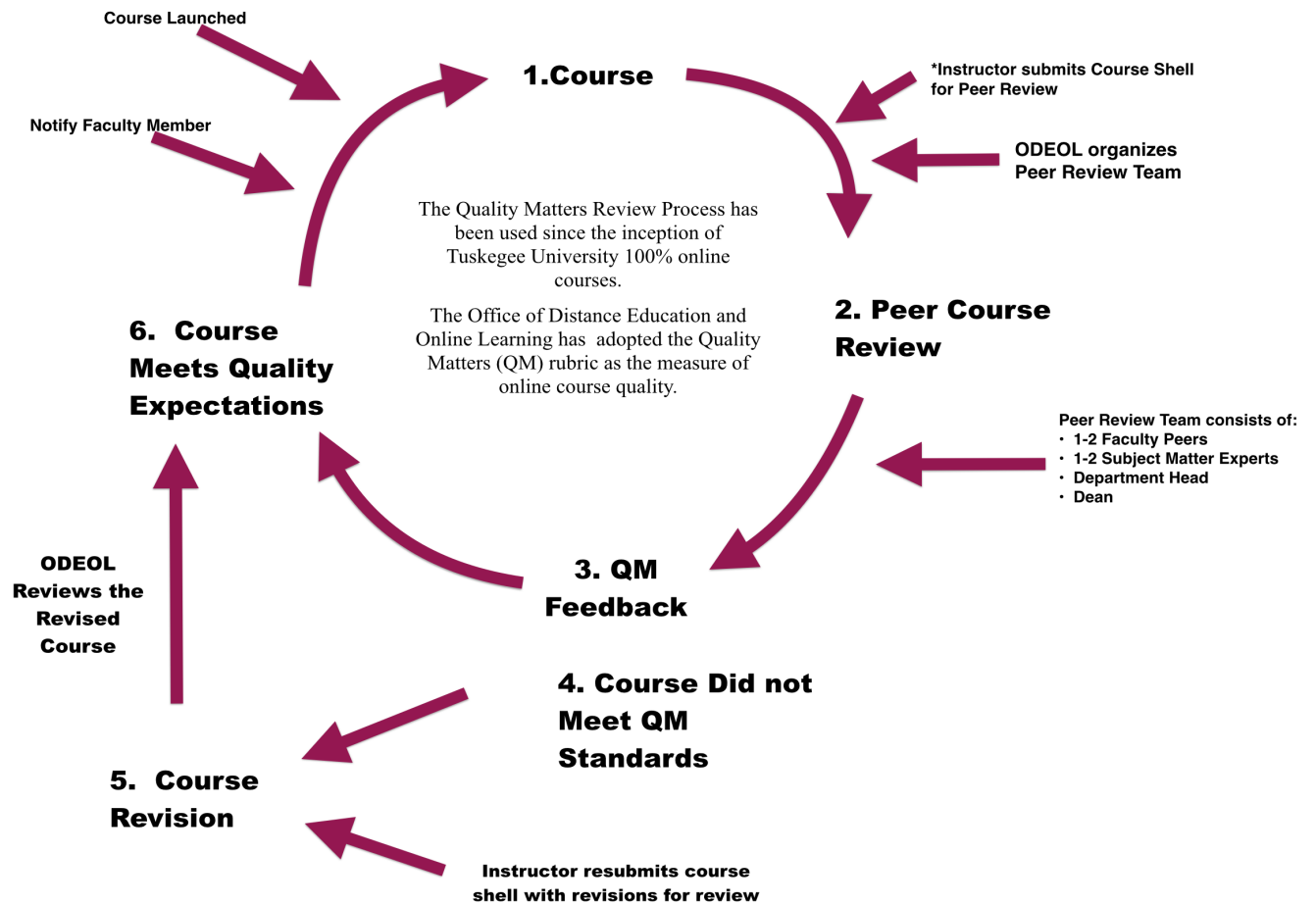
Quality Matters Peer Review Process

Each course is reviewed by the instructional designer, a faculty peer, a subject matter expert, library staff, the department chair/head and the dean of the college all using the same rubric. Quality Matters Rubric, is comprised of a set of 8 general standards and 43 specific standards used to evaluate the design of online and blended courses. The purpose of the peer review is to provide the faculty with constructive and collegial feedback regarding their course design and effectiveness. A peer review can be a valuable opportunity for instructional improvement prior to teaching the online course.

The QM Program is designed to provide the following benefits:

- improved student learning outcomes and retention
- a systematic, comprehensive, and continuous quality assurance process that ensures courses are aligned with accreditation standards
- support for institutional assessment
- incorporation of new technologies and research findings for online learning
- opportunity to engage in benchmarking activities with peer institutions
- ongoing faculty professional development

More than 850 colleges and universities rely on the Quality Matters rubric. In fact, the QM process is a collegial peer-review process that is driven by faculty. As part of the QM review process, a review team works collaboratively to ensure the course meets the quality standards of the QM rubric.



**NOTE: Courses submitted to ODEOL must adhere to the Master Course Shell Template and pass a pre-peer review process before advancing to the formal Quality Matters Peer Review Process .*